

**Managing Editor Board**

- ❖ Dr. Onkargouda Kakade  
Karnataka State Women's University, Bijapur.  
India
- ❖ Dr. Thomas Bosah Igwebuike  
College of Education, Warri, Nigeria.  
Nigeria
- ❖ Dr. Abdul Wahab Arain  
Hamdard University, Karachi  
Pakistan
- ❖ Dr. Samirranjan Adhikari  
Shimuruli Sachinandan College of Education  
India
- ❖ Dr. C. Denhere  
Zimbabwe Ezekiel Guti University  
Zimbabwe
- ❖ Dr. Montasser Mohamed AbdelWahab Mahmoud  
Allmam University, College of Languages & Translation  
Egypt
- ❖ Dr. Khandoker Montasir Hassan  
Jagannath University, Dhaka  
Bangladesh
- ❖ Dr. Norila Binti Md Salleh  
Alumni of Usm  
Malaysia

**Contact Us**

Website URL : [www.iosrjournals.org](http://www.iosrjournals.org)  
Email : [support@iosrmail.org](mailto:support@iosrmail.org)



**Qatar Office:**

IOSR Journals  
Salwa Road  
Near to KFC and Aziz  
Petrol Station,  
DOHA, Qatar

**India Office:**

EHTP, National Highway  
8, Block A, Sector 34,  
Gurugram, Haryana  
122001

**Australia Office:**

43, Ring Road,  
Richmond Vic 3121  
Australia

**New York Office:**

8th floor, Straight hub,  
NS Road, New York,  
NY 10003-9595



**IOSR Journals**

International Organization  
of Scientific Research

e-ISSN : 2320-7388

Volume : 15 Issue : 5 Series 4

p-ISSN : 2320-737X

IOSR-JRME

*IOSR Journal of Research  
and Method in Education*

**Contents:**

Designing Teaching Materials for Learners of Mechanics Mwene-Ditu Secondary Schools	01-09
Research On The Quality Improvement Path Of Innovation And Entrepreneurship Education In The Digital Context— Restructuring Key Elements And Integrating Teaching Practices	10-13
Scientific Parasitism With The History Of Newton In A Parallel Universe	14-21
Projeto Interdisciplinar Em Uma Escola Do Campo: Aprendizagens Significativas Em Tempo Integral	22-29
Utilization Of University Research Division Websites In Supporting Research Activity Among Faculty Members: Research Realities At Machakos And Murangá Universities In Kenya	30-39
Grit And Emotional Intelligence as Correlates of Academic Achievement of Chemistry Students in Secondary Schools in Anambra State, Nigeria	40-45

**Peer Reviewed Refereed Journal**